CLASS	Mousehole	
TERM	Summer 2024	
TOPIC	Homework	
POINTS		

CHILLI CHALLENGE HOMEWORK



Choose your homework from the menu below. the peri-ometer shows you the level of challenge. You need to reach a minimum of ten points to achieve your homework target for the half term!

extra HOt	6 Points	Make your own fossils – follow the link below for an idea of how to do it - or you could use your own creativity! Have fun! https://www.bbc.co.uk/cbeebies/ makes/presenters-making-a-fossil	Pretend you live in the Stone Age and cook and eat something outside (with the help of an adult)– what were the challenges? What went well?	Write a day in the life of a Stone Age family - what did they do day? How is it different from your days? Add as much detail as you can.
Hot	5 Points	Be imaginative and creative. To show the different layers of the earth. Have fun!	Write a day in the life of a Stone Age child - what would you do all day? Add as much detail as you can, you can also use drawings.	Who was Mary Anning and what did she become famous for? What else can you find out about her? Present your findings in a creative interesting way.
Mild/ Medium	4 Points	Use the knowledge you have about the different rock types and how they are formed. Show this knowledge in an interesting, creative, and fun way.	Decorate a stone or pebble – we'll have our own treasure hunt in the school field at the end of term.	Imagine that you were going to leave some paintings on your bedroom wall that showed what was important to you – like Stone Age cave paintings. Plan your painting on paper and bring it in.
Extra Mild	3 Points	Make some art out of rocks and stones on the beach – take a photo and bring it in or email it to <u>hello@stuny.org.uk</u>	You had to be a quick runner to be able to catch your dinner in the Stone Age – make yourself an obstacle course in the garden or on the beach and see how quickly and safely you get round.	Use what you know about the Stone Age to design an outfit for a Stone Age child. What materials would you be available to use?