



Term: Autumn

Year: 2023/24

Teachers: Mrs Taddeo / Miss Thomas

Year Groups: Nursery & Reception

## TOPIC: Me & My Family

### RELIGIOUS EDUCATION

**We will be answering the key questions:** Where do we belong?

How do we show respect for one another? How do we show love? How do I know I am loved? Who do I care about? How do I show that I care? How do I know I am cared about? How do I know what people are feeling? How do we show people they are welcome?

### MATHS

**We will be learning to:** Tidy up the classroom. Everything has its place. Where do things belong? **Sing a range of counting songs** eg *Ten in the Bed*. **Count objects, actions and sounds.** Count objects of different arrangements. **Match number symbols (Numeral) to cardinal number value.** **Count up to 10.** Explore the composition of numbers 0 – 5. **Compare numbers** using simple mathematical vocabulary eg *more, less*, **Play simple maths games**, such as sorting and matching, collecting and grouping. **Match and Sort**, including understanding what 'match' means, matching objects together that are the same, understanding that things can be sorted, sorting objects, comparing groups of objects. **Explore and Compare Size, Mass and Capacity**, including estimation. **Explore Pattern**, including verbal patterns; copying, continuing and continuing simple patterns and identifying repeating patterns.

### BRITISH VALUES

**Individual Liberty:** We all have a right to an education and the right to play. **Rule of Law:** We will be learning school/class rules and the difference between right and wrong. **Mutual Respect:** We will be participating in circle time. We will be learning that we are all unique and special (SCARF). **Democracy:** We will be learning to turn take.

### COMMUNICATION & LANGUAGE

**We will be learning to:** Use talk to organise themselves and their play: eg "Let's go on a bus... you sit there... I'll be the driver." Sing a repertoire of new songs and rhymes. Listen and respond to one-part instructions. Listen to and talk about stories to build familiarity and understanding. Listen carefully and understand why listening is important. **All About Me** books: Describe events in our own lives in some detail. Participate in small group and one-to-one discussions, offering our own ideas, using recently introduced vocabulary. Ask questions to find out more and to check they understand what has been said to them.

### UNDERSTANDING THE WORLD

**We will be learning to:**

**Past and Present** (*All About Me* Books). Talk about what they do with their family and places they have been with their family. Comment on photos, naming who they can see. Draw similarities and make comparisons between other families. Name and describe people who are familiar to them. Make a time line showing key events in our lives so far. Begin to make sense of our own life-story.

**People, Culture and Communities.** (Visit to St Uny Church, Lelant) Understand that some places are special to members of their community.

**The Natural World.** Explore the natural world around them. Talk about what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them.



All About Me



### EXPRESSIVE ART & DESIGN

Develop storylines in their pretend play. Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. Explore different materials freely, to develop their ideas about how to use them and what to make. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Play instruments with increasing control to express their feelings and ideas. Sing a range of well-known nursery rhymes and songs.

### PHYSICAL DEVELOPMENT

**We will be learning to:** Develop fine motor skills through activities such as finger rhymes, *Dough Disco*, *Pen Disco*, threading, sewing and using tweezers. Use one handed tools and equipment, such as scissors, safely and efficiently. Dress and undress independently. Manage our own personal hygiene. Develop special awareness and gross motor skills during indoor and outdoor play, for example, jumping, running, stretching, rolling, balancing and peddling.

### WRITING

**We will be learning to:** Ascribe meanings to marks. Hold a pencil with a comfortable grip. Develop pencil control. Form recognizable letters, some of which are correctly formed. Recognise and write our names. Write for a purpose during role play. Write some simple words.

### SPIRITUALITY

**Belonging:** What groups do I belong to? What does it feel to belong? eg my family, my class, my clubs, my school.

### PSED

SCARF:

**We will be learning to:** Develop friendships with peers and adults. Explore the Christian value of friendship. Understand and follow class rules. Work as part of a group or class. Take turns and share fairly. Take care of our toys and equipment. Discuss feelings and describe ourselves in positive ways. Express our needs and opinions. Work, play and solve with friends. Develop the confidence to try new activities.

**SCARF: Me and My Relationships.** All about me. What makes me special? Me and my special people. Who can help me? (self-regulation) Me and my feelings (naming different feelings, thinking about how to feel with 'not so good feelings'. I know some self-care techniques). I know that some actions and words can hurt others feelings.