

Name	
Class	Zennor Y3
TERM	Summer 2025
TOPIC	Homework
TOTAL POINTS	

Take Away Homework!

Choose your homework from the menu below the peri-ometer shows you the level of challenge. You need to reach a minimum of ten points to achieve your homework target for each half term.

6 Points	Make your own fossils – follow the link below for an idea of how to do it - or you could use your own creativity! https://www.bbc.co.uk/cbeebies/makes/presenters-making-a-fossil	Research a famous river of the World. What cities are found alongside it? What activities could you do there? What would it be like to travel along it?	Research the animals that would have lived alongside Stone Age man. Which of them are the ancestors of animals that we know today?
5 Points	Pretend you live in the Stone Age and cook and eat something outside (with the help of an adult)– what were the challenges? What went well?	Write a day in the life of a Stone Age child - what would you do all day? Add as much detail as you can.	Who was Mary Anning and what did she become famous for? What else can you find out about her? Present your findings in an interesting way.
4 Points	Raid your kitchen and look in the cupboards and the fridge. Where does the food your family eats come from? How far does it travel to get to your dinner plate? Any surprises?	Decorate a stone or pebble – we'll have our own treasure hunt in the school field at the end of term.	Imagine that you were going to leave some paintings on your bedroom wall that showed what was important to you – like Stone Age cave paintings. Plan your painting on paper and bring it in.
3 Points	Make some art out of rocks and stones on the beach – take a photo and bring it in or email it to hello@stuny.org.uk	You had to be a quick runner to be able to catch your dinner in the Stone Age – make yourself an obstacle course in the garden or on the beach and see how quickly you can safely get round.	Use what you know about the Stone Age to design an outfit for a Stone Age child. What materials would be available to use?