



Term: Summer	Year: 2024	Teachers: Mr Isherwood.	Year Groups: 5
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TOPIC: British History- The Romans

Religious Education

How do Christians decide how to live? What would Jesus do?

1. In which ways does The Bible set out instructions for living?
2. What are some of the literal and metaphorical meanings of some of the stories about Jesus in The Bible?
3. What were the beatitudes?
4. What was the Sermon on the Mount?
5. How do modern Christians show the values taught by the bible?
6. Do you live your life in a way that Jesus would have wanted? Why do you live life like this?

Seasonal Enrichment

Class collective worships

Trips

Sports day

Activities week

ART AND DESIGN

ART:

Art this term will be linked to our history topic of 'The Romans'. Throughout this unit of work we will be exploring different ways of sketching and painting Roman architecture (columns). This will then help us when we come to create sculptures of Roman columns.

PE

Striking and Fielding:

For the first half of the summer term Morvah are learning about the skills needed to play Cricket and rounders

Athletics:

The second half of the summer term will focus on field athletics, including events that will be run on sports day. We will also be practicing our striking and fielding skills during this half term.

English & Spelling / Grammar

- Daily spelling practice following KS2 spelling rules – The Write Stuff spelling scheme
- Weekly whole class guided reading – focusing on vocabulary, inference, prediction, explanation, retrieval, and summarising / sequencing using high quality fiction and non-fiction texts

Non-fiction piece of writing based on Emperor Penguins'.

Writing linked to science, history and RE topics.

Computing

Software

use sequence, selection, and repetition in programs; work with variables and various forms of input and output
use logical reasoning to explain how some simple algorithms work.

GEOGRAPHY

How far does our food travel and why does it matter to humans.

Does all food come from the same place?

How far do some types of food travel?

What is 'Fair Trade?' and why is it important to farmers?

Can you calculate how many air miles a certain type of food has travelled?

How do our food choices impact the planet?

HISTORY

The Romans:

Were the Romans good for Britain? To investigate this we will spend time looking at primary and secondary sources to find out about the Romans and how they lived. This will include looking at Roman architecture, invasions and different Romans emperors.

SCIENCE

This term our learning will be about 'animals including humans' as well as building on our knowledge of 'living things and their habitats'.

Create questions and devise investigations to test them.

Gather and record data.

Ask relevant questions and use scientific enquiry to answer them.

Be able to explain what a fair test is and make modifications to improve accuracy.

Music

- Listen and Appraise - Dancing In The Street by Martha And The Vandellas
- to create and improvise melodic and rhythmic phrases as part of a group performance and compose by developing ideas within a range of given musical structures
- to describe, compare and evaluate different types of music using a range of musical vocabulary

SPIRITUALITY

50 experiences

School Value

MATHS Y5 objectives

Strand: Fractions:

Recap knowledge of adding subtracting and multiplying fractions

Add and subtract fractions with different denominators by finding a 'common denominator'.

Compare fractions with different denominators by finding a common denominator.

Strand: Measure

Build accuracy with conversion between decimal measurements.

Introduce converting imperial measurements to decimal.

Strand : Geometry

Recap 2d and 3d shape and vocabulary knowledge.

Recap area, perimeter and angles.

Coordinates- Read and plot coordinates.

Reflect and Translate coordinates.

Number facts:

Building speed and accuracy of times tables and related division facts.

Scaling numbers with tenths and hundredths by 10 and 100.

Strand: Number and place value

NEGATIVE NUMBERS: be able to count in negative numbers, compare them and use them in scaling and graphing contexts.

Notice patterns in additions and subtractions and solve contextual problems using part part whole models or bar models.

Strand: Multiplication and division:

Recap multiplication and division knowledge learnt, such as formal method, prime numbers, factor pairs etc.

Solve multiplications that are added or subtracted (e.g $3 \times 4 + 5 \times 6$).

Know how to solve multiplication calculations that involve

BRITISH VALUES

How communities are affected by new cultures.
Learning to live together well.