



**Parent Guide to Y6 SATs
at
St Uny C of E Academy -
2024**



How have we been preparing in school?

- **Made an early start -**

Revision has been taking place for a long time!

- **Discussed revision**

Children know that their revision homework is a way of practising what they already know and finding out what they still need help with. If there is something they are not sure about please encourage them to come and tell us in school so that we can organise sessions and lessons that will help them.

- **Looked at Practice Papers**

Your child has been looking at practice papers in school and discussing how best to answer the questions. Please do not feel tempted to look at lots of SATs papers online – we have used some in school already, and the focus of this year's SATs has changed in many areas.

- **Kept calm**

Children are encouraged to always do their best, and we have high expectations for all. We strive to minimise any stress that SATs may cause by focussing on positive progress and boosting self-esteem and basic skills.

- **Attainment** will be reported as being below, at, or above age related expectations (ARE). Children will be given a score between 80 and 120. 80-99 is reported as working towards ARE or WTS, 100 – 109 is ARE, and 110 – 120 is above ARE or GDS. There are no higher level papers for those children above ARE – everybody takes the same tests. If you need any extra information about these levels please come in and see us!

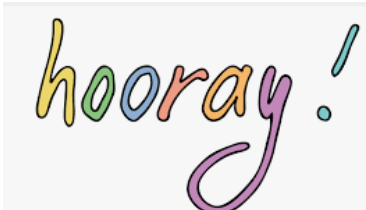
Wellbeing during SATs week

- Children come in to school from 8.15 to 8.45 each morning from 13th – 16th May so that they can have a calm and social start to the day.
- The St Uny kitchen will provide a free breakfast each morning to ensure children are well fed and ready for the tests.
- Plenty of adults are on hand during the test for reassurance and, in certain tests where allowed, to read questions for children.
- Afternoons in test week are spent in activities like PE or art, with opportunities for revision if the children choose them.
- Children are told that the tests are an opportunity to show what they can do, not a measurement of the people that they are.
- Children are told that effort is far more important than outcome.
- Some nerves/butterflies are a natural response to a test situation – children are given strategies to help them keep these feelings under control.
- Adults are always available to reassure children and discuss any worries that they may have.

If you are concerned about your child's wellbeing, please get in touch with Miss Hill.

What can you do?

- Minimise stress – keep everything as normal as possible.
- Focus on effort put in rather than results.
- Ensure your child gets enough sleep.
- Make sure they eat well.
- Be supportive and know their timetable.
- Celebrate their effort on Friday – do something special!
- Keep out of school activities constant – it's not necessary to cancel clubs or sports training.

Timetable for SATs week	
Date	9 AM start
Monday 13th May	Spelling, Punctuation and Grammar 45 minute paper plus Spelling test
Tuesday 14th May	Reading 60 mins
Wednesday 15th May	Arithmetic Paper 30 mins Maths Reasoning Paper 1 40 mins
Thursday 16th May	Maths Reasoning Paper 2 40 mins
Friday 17 th May	Celebration Day 

PLEASE MAKE EVERY EFFORT NOT TO ARRANGE HOLIDAYS OR APPOINTMENTS DURING THIS WEEK.

**IF CHILDREN ARE ILL ON A TEST DAY
PLEASE PHONE SCHOOL AND LET US
KNOW AS SOON AS POSSIBLE – THERE IS
ALWAYS SOMETHING WE CAN DO SO
THAT THEY CAN TAKE PART. THEY HAVE
WORKED SO HARD THIS YEAR, TO NOT SIT**

**THE TESTS WOULD BE LIKE DOING
MONTHS OF MARATHON TRIANING AND THEN NOT TURNING UP AT THE
START LINE.**

