



Term: Spring	Year: 5	Teachers: Miss Delbridge	Year Groups: 5
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TOPIC: British History- The plague

Religious Education

Why do Christians believe that Jesus is the Messiah?

In this unit of R.E we will explore how incarnation and Jesus as the Messiah fits into the 'big story' within the bible.

To do this we will analyse different biblical texts, exploring the effect they have on Christians in everyday life.

Why do Christians believe Jesus did to 'save' people? (Salvation)

During the second half of the spring term we will move on to investigate where salvation links into the 'big story' of the bible and how this links to Jesus as the Messiah.

MATHS

Number facts:

Building speed and accuracy of times tables and related division facts.

Scaling numbers with tenths and hundredths by 10 and 100.

Strand: Number and place value

NEGATIVE NUMBERS: be able to count in negative numbers, compare them and use them in scaling and graphing contexts.

Use part, part whole and bar models to solve missing number problems.

Strand: Multiplication and division:

Use multiplication to calculate the volume of cuboids and shapes comprised of several cuboids; use division to solve associated inverse problems.

Identify properties of factors and multiples including square and prime numbers, composite numbers, common and prime factors, and common multiples. Use factor pairs to solve problems efficiently.

Strand: Fractions:

Recap knowledge of adding subtracting and multiplying fractions

Finding equivalent fractions

Simplifying fractions.

Strand: Measure

Develop accuracy in converting different units of measurement including time.

Use all 4 operations to solve measurement problems including decimal notation.

Strand : Geometry

Recap 2d and 3d shape and vocabulary knowledge.

Recap area, perimeter and angles.

Discuss the differences between regular and irregular polygons.

English & Spelling / Grammar

This term we will produce a selection of fiction and non-fiction pieces of writing, including a playscript, a diary entry and a narrative of a simple story. The children will have opportunity to link their writing to our topic this term (the plague) and also write about topics of their choice.

Writing linked to science, history and RE topics.

Spelling patterns according to year group.

SCIENCE

Spring 1: A study of earth and space

Spring 2: Properties and changes of materials

Create questions and devise investigations to test them.

Gather and record data.

Ask relevant questions and use scientific enquiry to answer them.

Be able to explain what a fair test is and make modifications to improve accuracy.



SPIRITUALITY

50 experiences

Class collective worships

School Value

BRITISH VALUES

How communities are affected by new cultures.
Learning to live together well.

PE Rugby

This term Morvah class will work through a sequence of rugby sessions. During these sessions we will work on our ball skills, team work, communication skills and knowledge of the rules of the game.

MUSIC

All the learning in this half term is focused around a piece of jazz music. We will look at the structure of song and as a class we will compose an instrumental version of our own.

COMPUTING

Sequence and animation:

Learn to make things happen in a sequence, creating simple animations and simulations.

ART AND DESIGN

This term we will continue to build on our knowledge of sketching and painting, looking at different tone, line, shape and colour.

We will also use our collage skills from last term and will create our own sculptures based around a selected artists' work.

Much of our work will be based around the work of artist Louise Bourgeois.

GEOGRAPHY

How did the plague travel so quickly through Europe?

Our geography this term will be linked to our history topic of the plague. We will use the enquiry question above to extend our knowledge of place (through the use of maps and globes). This topic will also give us the opportunity to research the capital cities of many Countries, and also compare their populations.

HISTORY

The Plague

Throughout this unit we will learn all about Britain's past and place this on a chronological timeline with other time periods we have studied so far. The children will use historical sources to learn about what the plague was, why it spread so fast and also compare historical views on the plague to modern views.