



Term: Autumn 1

Year: 2023/2024

Teacher: R Griffiths

Year Group: 3

TOPIC: WWII – Sandbags and Sirens

RELIGIOUS EDUCATION

- **Who are Hindus and how do they live?**
- **Make sense of belief:**
Identify some Hindu deities and say how they help Hindus describe God.
- **Understand the impact:**
- Make simple links between beliefs about God and how Hindus live (e.g. choosing a deity and worshiping at a home shrine, celebrating Diwali).
- Identify some different ways in which Hindus worship.
- **Make connections:**
- Raise questions and suggest answers about whether it is good to think about the cycle of create/preserve/destroy in the world today.

COMPUTING

- **Sequence and animation**
Learn to make things happen in a sequence, creating simple animations and simulations.

PE

- **Dance**
- Describe the steps and features of the popular wartime dances they have learnt and confidently demonstrate these to other
- Perform a wider range of dance steps from the Charleston, Lambeth Walk and Lindy Hop and add their own variations to the moves
- Analyse and apply skills needed to improve or extend a movement or sequence
- Link and develop a series of dance motifs, manipulating different dance elements, such as spacing, tempo and level to create variety, drama and interest
- Lead and motivate others in a group to choreograph effective routines while continually exploring and refining their own skills and abilities to enhance the performance

ART AND DESIGN

- Analyse the qualities of line, shape, pattern, texture and form in the environment and reflect these in their drawings
- Start to use art vocabulary to talk about their work e.g. line, shape, tone, texture
- Explore and use line and pattern in a variety of media e.g. pens, clay, drawing media and collage in our WWII work
- Start to consider appropriateness of colours for different purposes

ENGLISH

- **Daily spelling practice following KS2 spelling rules – The Write Stuff spelling scheme**
- **Weekly whole class guided reading** – focusing on vocabulary, inference, prediction, explanation, retrieval, and summarising / sequencing using high quality fiction and non-fiction texts
- **Daily RWI phonics and RWI Fresh Start phonics interventions**
- **This half term, children will be using the following Write Stuff writing stimuli**
- **Fiction** – George's Marvellous Medicine
- Continuation with a narrative – continue the negative character description of George's Grandma
- **Non-Fiction** – The Gardener
- Letter – use the baking of bread as an analogy for growing and developing rather than the flowers used in The Gardener
- **Poetry** – Autumn is Here
- Repeated refrain with personification – create a poem for another season or specific month
- **Plan, draft, write, evaluate and edit a variety of writing**



HISTORY

- Study an aspect or theme in British history that extends chronological knowledge beyond 1066.
- Explore questions about the cause(s) of historical events.
- Understand narratives within the periods studied
- Find out when Britain and France declared war on Germany.
- Explore some of the factors that led to war with Germany.
- Begin to construct a timeline to help understand the chronology of World War 2.

SCIENCE

- **Forces and magnets**
- Compare how things move on different surfaces
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- Predict whether 2 magnets will attract or repel each other, depending on which poles are facing

MATHS

- **Number, addition, and subtraction**
- Compose and calculate with 3-digit numbers and numbers bridging 100
- Develop secure mental strategies for calculations up to 999
- **Multiplication and division**
- Review the 2, 4, and 8 times tables and the relationship between them
- **Fractions**
- Prepare for fractions knowledge by understanding the part-whole relationship
- Identify, represent, and compare unit fractions
- **Geometry**
- Review vocabulary for 2D and 3D shapes
- Draw 2D and make 3D shapes
- **Measurement**
- Add and subtract lengths, mass and capacities
- Give change in money

MUSIC

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

LANGUAGES

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

SPIRITUALITY

- **Outdoor learning** – maths/science/outdoor investigations
- **Window and mirror links to science** – awe and wonder moments
- **Links to 3 school values** – forgiveness, respect, friendship
- **Links to current Building Learning Power** - noticing

BRITISH VALUES

- **Democracy** – school council opportunities
- **Mutual respect** is at the heart of our values. Children learn that their behaviours influence their own rights and those of others

PSHE

- **Me and my relationships**
- I can find ways of helping others to resolve arguments or disputes
- I can give examples of ways that I have tried to help others who've fallen out