

St Uny C of E Academy & Nursery

Term: Summer

Year: 2023/2024

Teachers: Mrs Palmer/Mrs Teasdale

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TOPIC: Famous People through History

Religious Education

Creation- Who made the World?

By then end of this Understanding Christianity Unit the children will be able to:

- Retell the story of creation from Genesis 1:1–2.3 simply.
- Recognise that 'Creation' is the beginning of the 'big story' of the Bible.
- Say what the story tells Christians about God, Creation and the world.
- Give at least one example of what Christians do to say thank you to God for the Creation.
- Think, talk and ask questions about living in an amazing world.

<u>MATHS</u>

Number and Place Value

Count to and across 100. Count, read and write numbers to 100 in numerals count in multiples of twos, fives and tens. Identify one more and one less. Identify and represent numbers using a number line. Use the language of: equal to, more than, less than. Read and write numbers from 1 to 20 in numerals and words. Solve one-step problems involving multiplication and division.

Addition and Subtraction

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Represent and use number bonds and related subtraction facts within 20. Add and subtract one-digit and two-digit numbers to 20. Solve one-step problems that involve addition and subtraction.

Measurement

Measure and begin to record lengths and heights, mass/weight, capacity and volume and time. Recognise and know the value of different coins and notes. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Geometry: properties of shapes

Recognise and name common 2-D and 3-D shapes including 2-D and 3-D shapes. Describe position, direction and movement, including whole, half, quarter and three-quarter turns.

Fractions

Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

English & Spelling / Grammar

Through the reading of the picture book 'Wombat Goes Walkabout' our lessons will concentrate on the teaching of writing with a sharp focus on the cr and construction of sentences.

We will be using immersive teaching to stimulate ideas and using experience lessons can take many forms - visits out, (if and when possible) visitors in (i when possible) and drama conventions deployed to strengthen context and build imagination.

We will be learning how to...

- write effective story sentences
- use onomatopoeia and adjectives
- use 'and' and repetition for effect
- use verbs, similes and questions in our writing
- use dialogue.
- write using feelings and plurals/commas in lists.
- use drama to explore character's feelings.
- communicate in different ways and gather information.
- use adverbs, and opposites for effect.
- show the passing of time in our writing.

SCIENCE

Animals, humans and plants.

This children will learn how to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They learn how to identify and name a variety of common animals that are carnivores, herbivores and omnivores. And finally, they learn how to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).

Whilst studying Humans, the children will learn how to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Whilst studying Plants, the children will learn how to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They also learn how to identify and describe the basic structure of a variety of common flowering plants, including trees.

SPIRITUALITY

We will be following our Windows, Mirrors and Doors programme to promote spirituality.





BRITISH VALUES

The class will be exploring the theme 'Individual Liberty'.

The whole school values will be 'Forgiveness' and 'Truthfulness'. Our Learning Power for the summer term is 'Reasoning ' and 'Questioning'.

This will be taught through PSHE lessons, Collective Worship and Circle Time sessions.

This term...

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This term .

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Children w to...

Listen and new music Take part in activities a Compose a Perform th

Attacking and Defending' unit will teach your class about the skills players need in different team games. The children will learn about attacking skills,

PE

games to help them identify

and improve their skills

such as passing a ball to another player and dodging defenders. They will develop their defending skills, looking at how to mark players and how to defend a space. Children will have the opportunity to play a range of mini team



Year Group: 1 Poldark

| craft (if and | teaching us abo | ART AND DESIGN II t lessons in the Art Studio! Mrs Stevens will be ut famous artists as part of our topic and we will ir new colour skills through testing out some new |
|---|---|--|
| | GEO | GRAPHY |
| exploring e differe | nt colours on a m distances which | find their way! and what we use maps for. nap mean? Why do maps have symbols? are near and far and what are the four |
| | HIS | TORY |
| tory and t n will be le n will learr and others' ources of i linking this ica is like i | oday. earning to sequence n how to recognise t ' lives and will be fin information e.g. arte s learning with findin n comparison to our | ng out about where Rosa Parks came from and |
| | | COMPUTING |
| appraise a c. in a range | The children will learn to Use websites to find information about famous people. Direct Beebots around maps and objects. Develop word processing skills through writing a shared story. We will learn to use technology safely | |
| a song usir | ng instruments. o an audience. | and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online |

technologies.