



Term: Summer	Year: 2023/2024	Teachers: Mrs Quick	Year Groups: 4
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TOPIC: Ancient Egyptians

Religious Education

Understanding Christianity unit

For Christians, what was the impact of Pentecost? (Kingdom of God)

- Make clear links between the story of Pentecost and Christian beliefs about the 'kingdom of God' on Earth.
- Offer informed suggestions about what the events of Pentecost in Acts 2 might mean.
- Make simple links between the description of Pentecost in Acts 2, the Holy Spirit, the kingdom of God, and how Christians live now.

Cornwall link

How and why do people in Cornwall mark significant events in community life? (Curriculum Kernewick)

- Identify festivals that are unique to Cornwall and explain how they started.
- Offer informed suggestions about the meaning and importance of ceremonies/ festivals for religious and non-religious people today in Cornwall.

MATHS

Number facts:
Building speed and accuracy. Focus on our times tables, specifically 11X and 12X.

Strand: Number and place value
Composition and calculation: Hundreds and tenths.
Addition and Subtraction: Money

Strand: Multiplication and division:
Connecting multiplication and division , and the distributive law.
Division with remainders.
Calculation: Multiplying and dividing by 10 and 100
Multiplication: Partitioning, leading to short multiplication
Division: Partitioning, leading to short division.
Multiplication contexts: Area and perimeter 1
Structures: using measure and comparison to understand scaling.

Strand: Fractions:
Working across one whole: Improper fractions and mixed numbers.
Multiplying whole umbers and fractions.

Strand: Measure
Recap properties and related vocabulary of 2D shapes in particular quadrilaterals and triangles.
Calculate perimeter

Strand : Geometry
Recap compare and ordering measurement in capacity, mass, length, time and money.

English & Spelling / Grammar

Adventure narrative based on Philip Pullman’s novel ‘Aladdin and the enchanted lamp’. The Write Stuff.

Emotive narrative- Story of Love and Hope - The Boy, The Mole, The Fox and The Horse

Balanced argument: Should we feed animals at National parks?

Report writing linked to Science and RE topics.

Spelling patterns according to year 4 group. (The Spelling Book – Write Stuff)

VIPERS Reading comprehensions – narrative, diary, playscripts, information text, persuasive texts.

SCIENCE

Animals including humans.

Question 1 – What are the organs of the digestive system?

Question 2 – How do the main organs of the digestive system work?

Question 3 – What types of teeth do humans have?

Question 4 – How can foods and liquids damage our teeth?

Question 5 – What is a food chain?

Question 6 – Why are food webs so important to animals and humans?

Living things, their habitats – classification.

Question 1 – What is a habitat?

Question 2 – What habitats can be found in the UK?

Question 3 – How can animals be classified into groups?

Question 4 – How do you draw a classification key?

Question 5 – How do living things adapt to their environment?

Question 6 –What living things live in the St Uny pond?

SPIRITUALITY

St Uny 50 experiences
School Values
Forest School



BRITISH VALUES

Our school focus:

How communities are affected by new cultures.

Learning to live together well.

PE

Athletics:

Focus on stamina in sprinting.
Hurdle with control and rhythm.
Demonstrate appropriate body positions for throwing distance.
Be able to long jump effectively.

MUSIC

All the learning in this half term is focused around one song: Mamma Mia.

We will look at the structure of songs, music and styles of the 70s and 80s and analyse the performance.

This term will also feature a sing off with the whole school.

COMPUTING

Sequence and animation

Learn to make things happen in a sequence, creating simple animations and simulations.

Learn to use stop animation programming.

ART AND DESIGN

A study of the artist Terry Frost. In the unit of work we will cover man made and natural drawing practices, looking at tone to create effect. We will also create textile collages inspired by Terry Frost.

Design and technology:
Our DT topic will take place after half term and will include a project based around our history unit of the Ancient Egyptians.

GEOGRAPHY

How can maps be used to find information for different purposes?

Question 1 – How do the symbols on an ordnance survey map tell us what we would find in an area?

Question 2- How does an ordnance survey map give you more information than an aerial map?

Question 3 – How do grid references help us find locations on an ordnance survey map?

Question 4 – How could an ordnance survey map help us to plan a route from one place to another in our local area?

Question 5 – How much can I find out about an unknown place from an ordnance survey map?

Question 6 – How would an ordnance survey map help us to plan a short break in an unknown area?

HISTORY

What evidence is there that Ancient Egypt was the most advanced society in the world?
3100 – 332 BC

Question 1 – Who were the Ancient Egyptians and what were their beliefs?

Question 2 – What was life like in Ancient Egypt?

Question 3 – What is mummification ?

Question 4 – What is a Pharaoh?

Question 5 – What are hieroglyphics?

Question 6 – Why was Tutankhamun so important?

Question 7 – How did the Ancient Egyptian civilisation end?