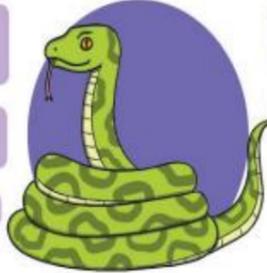
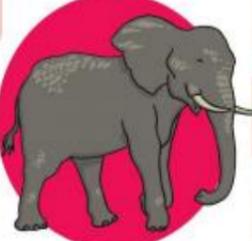
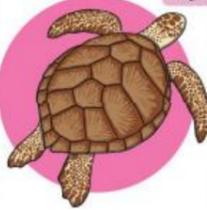
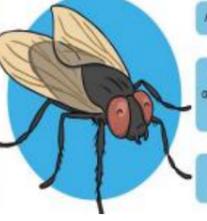


VIPERS progression 2021–2022

Skills are broken down into half termly chunks – once they have been covered, they need to continue being covered in VIPERS sessions.

	Autumn 1	Autumn 2 (+ Aut 1 skills)	Spring 1 (+ all Aut skills)	Spring 2 (+ all Aut and Spr 1 skills)	Summer 1	Summer 2
Reception	<p>Phonic</p> <p>Phonic questions</p> <ul style="list-style-type: none"> Can you hear me say each sound? Can you say each sound like a robot? When I say the sounds, can you hear the word? What word am I saying using sound talk? Can you say each sound? Can you clap each sound as you say it?  <p>Word</p> <p>Word questions</p> <ul style="list-style-type: none"> Can you point to the first sound? What words begin with ...? Can you say the first sound? Have you seen this letter before? What could this word say? Can you spot this letter anywhere else on the page? 	<p>Blending</p> <p>Blending questions</p> <ul style="list-style-type: none"> Can you say all of the sounds in this word? Can you say the sounds quickly? Can you blend them together? What word could it be? What can you hear? Can you say the sounds again?  <p>Retrieval</p> <p>Retrieval questions</p> <ul style="list-style-type: none"> Have you heard this story before? What can you remember? Can you remember what the character says? Does this word look like another word you know? Tell me about this story? Have you seen this word before? 	<p>Prediction</p> <p>Prediction questions</p> <ul style="list-style-type: none"> Can you look at the pictures? Can you point to the ...? Can you tell me about the picture? What are they doing? What do you think is happening? What characters can you see? What do you think will happen next?  <p>Expression</p> <p>Expression questions</p> <ul style="list-style-type: none"> Listen to my voice. How is the character feeling? How do you know? Why does it make the story better? How can you make the character sound happy/ excited/scared? How can I change my voice if I spot a question mark? How do you sound when you are happy/ excited/scared? How can I change my voice if I spot an exclamation mark? 	<p>Punctuation</p> <p>Punctuation questions</p> <ul style="list-style-type: none"> What is this called? Can you point to a...? What do we need to do when we see it? Can you pause when you get to it? Why do we need to pause? How would it sound if we didn't pause? Listen to me read. What do I do when I reach the...?  <p>Inference</p> <p>Inference questions</p> <ul style="list-style-type: none"> Can you read the words before this word again? What word would make sense? What word would you put next? Are there any clues? Read the sentence again, does the word make sense? What else could you try? 	All skills	All skills
Year 1	<p>Vocabulary</p> <p>Vocabulary Questions</p> <ul style="list-style-type: none"> What does the word mean in this sentence? Find and copy a word which means Which word in do you think is the most important? Why? Which of the words best describes the character or setting? 	<p>Prediction</p> <p>Prediction Questions</p> <ul style="list-style-type: none"> Where do you think.....will go next? What do you think... will say / do next? What do you think this book will be about? Why? How do you think that this will end? Who do you think has done it? What might.....say about that? 	<p>Inference</p> <p>Inference Questions</p> <ul style="list-style-type: none"> What do you think.....means? Why do you think that? How do you think...? When do you think...? Where do you think...? How does make you feel? Why did happen? 	All skills	All skills	All skills

VIPERS progression 2021–2022

Skills are broken down into half termly chunks – once they have been covered, they need to continue being covered in VIPERS sessions.

	<p>Retrieval</p> <p>Retrieval Questions</p> <ul style="list-style-type: none"> • Who is your favourite character • Why do you think all the main characters are girls in this book? • Would you like to live in this setting? Why/why not? • Who is/are the main character(s)? • When/where is this story set? • Which is your favourite/worst/funniest/scariest part of the story? 	<p>Summarising/sequencing</p> <p>Summarising Questions</p> <ul style="list-style-type: none"> • What happens in the beginning of the story? • How/where does the story start? • What happened at the end of the.... • Can you retell the story to me in 20 words or less? • What happened before that? 				
Year 2	<p>Vocabulary</p> <p>Vocabulary Questions</p> <ul style="list-style-type: none"> • Can you find a noun/adjective/verb that tells/shows you that...? • Why do you think that the author used the word... to describe...? • Which other word on this page means the same as...? • Find an adjective in the text which describes... <p>Retrieval</p> <p>Retrieval Questions</p> <ul style="list-style-type: none"> • Who is/are the main character(s)? • When/where is this story set? How do you know? • Which is your favourite/worst/funniest/scariest part of the story? Why? • Tell me three facts you have learned from the text. • Find the part where... 	<p>Prediction</p> <p>Prediction Questions</p> <ul style="list-style-type: none"> • Where do you think.... will go next? • What do you think... will say/do next? • What do you think this book will be about? Why? • How do you think that this will end? What makes you say that? • Who do you think has done it? • What might.... say about that? <p>Summarising/sequencing</p> <p>Summarising Questions</p> <ul style="list-style-type: none"> • What happens in the story's opening? • How/where does the story start? • What happened at the end of the...? • What is the dilemma in this story? How is it resolved? • Can you retell the story to me in 20 words or less? 	<p>Inference</p> <p>Inference Questions</p> <ul style="list-style-type: none"> • What do you think.... means? Why do you think that? • Why do you think...? • How do you think....? • When do you think...? • Where do you think...? • How has the author made us think that...? 	<p>Explanation</p> <p>Explanation Questions</p> <ul style="list-style-type: none"> • What is similar/different about two characters? • Explain why... did that.. • Is this as good as...? • Which is better and why? • Does the picture help us? How? • What would you do if you were...? 	All skills	All skills
Year 3	<p>Vocabulary</p> <p>Vocabulary Questions</p> <ul style="list-style-type: none"> • What does this word/phrase/sentence tell you about the character/setting/mood? • By writing in this way, what effect has the author created? • What other words/phrases could the author have used here? • How has the author made you feel by writing...? 	<p>Prediction</p> <p>Prediction Questions</p> <ul style="list-style-type: none"> • Can you think of another story with a similar theme? • Which stories have openings like this? Do you think that this story will develop the same way? • Why did the author choose this setting? Will that influence the story? 	<p>Inference</p> <p>Inference Questions</p> <ul style="list-style-type: none"> • What do you think.... means? Why do you think that? • Why do you think...? • How do you think....? • Can you explain why...? • What do these words mean and why do you think that the author chose them? 	<p>Explanation</p> <p>Explanation Questions</p> <ul style="list-style-type: none"> • What is similar/different about two characters? • Explain why... did that. • Describe different characters' reactions to the same event. • Is this as good as...? • Which is better and why? 	All skills	All skills

VIPERS progression 2021–2022

Skills are broken down into half termly chunks – once they have been covered, they need to continue being covered in VIPERS sessions.

	Retrieval Retrieval Questions <ul style="list-style-type: none"> Who are the characters in this text? When / where is this story set? How do you know? Which part of the story best describes the setting? What do you think is happening here? What might this mean? 	Summarising/sequencing Summarising Questions <ul style="list-style-type: none"> What is the main point in this paragraph? Sum up what has happened so far in X words or less. Which is the most important point in these paragraphs? Do any sections/paragraphs deal with the same themes? 				
Year 4	Vocabulary Vocabulary Questions <ul style="list-style-type: none"> What does this word/phrase/sentence tell you about the character/setting/mood? By writing..., what effect has the author created? Do you think they intended to? What other words/phrases could the author have used here? Why? How has the author Retrieval Retrieval Questions <ul style="list-style-type: none"> Find the... in this text. Is it anywhere else? When/where is this story set? How do you know? Find the part of the story that best describes the setting. What do you think is happening here? Why? What might this mean? 	Prediction Prediction Questions <ul style="list-style-type: none"> Can you think of another story with a similar theme? How do their plots differ? Which stories have openings like this? Do you think that this story will develop the same way? Why did the author choose this setting? Will that influence the story? Summarising/sequencing Summarising Questions <ul style="list-style-type: none"> What is the main point in this paragraph? Is it mentioned anywhere else? Sum up what has happened so far in X words/seconds or less. Which is the most important point in these paragraphs? Why? Do any sections/paragraphs deal with the same themes? 	Inference Inference Questions <ul style="list-style-type: none"> What do you think... means? Why do you think that? Could it be anything else? I think...; do you agree? Why / why not? How do you think...? Can you explain why...? What do these words mean and why do you think that the author chose them? 	Explanation Explanation questions <ul style="list-style-type: none"> What is similar/different about two characters? Did the author intend that? Explain why... did that. Describe different characters' reactions to the same event. Is this as good as...? Which is better and why? 	All skills	All skills
Year 5	Vocabulary Vocabulary Questions <ul style="list-style-type: none"> What does this word/phrase/sentence tell you about the character/setting/mood? By writing..., what effect has the author created? Do you think they intended to? What other words/phrases could the author have used here? Why? How has the author made you/this character feel by writing...? Why? Retrieval	Prediction Prediction Questions <ul style="list-style-type: none"> Can you think of another story with a similar theme? How do their plots differ? Which stories have openings like this? Do you think that this story will develop the same way? Why did the author choose this setting? Will that influence the story? Summarising/sequencing	Inference Inference Questions <ul style="list-style-type: none"> What do you think... means? Why do you think that? Could it be anything else? I think...; do you agree? Why/why not? Why do you think the author decided to...? Can you explain why...? What do these words mean and why do you think that the author chose them? 	Explanation Explanation questions <ul style="list-style-type: none"> What is similar/different about two characters? Did the author intend that? Explain why... did that. Describe different characters' reactions to the same event. Does this story have a moral? Which is better and why? 	All skills	All skills

VIPERS progression 2021–2022

Skills are broken down into half termly chunks – once they have been covered, they need to continue being covered in VIPERS sessions.

	<p>Retrieval Questions</p> <ul style="list-style-type: none"> • Find the... in this text. Is it anywhere else? • When/where is this story set? Find evidence in the text. • Find the part of the story that best describes the setting. • What do you think is happening here? Why? • Who is telling this story? 	<p>Summarising Questions</p> <ul style="list-style-type: none"> • What is the main point in this paragraph? Is it mentioned anywhere else? • Sum up what has happened so far in... words/seconds or less. • Which is the most important point in these paragraphs? Why? • Do any sections/paragraphs deal with the same themes? 				
Year 6	<p>Vocabulary</p> <p>Vocabulary Questions</p> <ul style="list-style-type: none"> • What does this word/phrase/sentence tell you about the character/setting/mood? • By writing..., what effect has the author created? Do you think they intended to? • What other words/phrases could the author have used here? Why? • How has the author made you/this character feel by writing...? Why? <p>Retrieval</p> <p>Retrieval Questions</p> <ul style="list-style-type: none"> • Find the... in this text. Is it anywhere else? • When/where is this story set? Find evidence in the text. • Find the part of the story that best describes the setting. • What do you think is happening here? Why? • Who is telling this story? 	<p>Prediction</p> <p>Prediction Questions</p> <ul style="list-style-type: none"> • Can you think of another story with a similar theme? How do their plots differ? • Which stories have openings like this? Do you think that this story will develop the same way? • Why did the author choose this setting? Will that influence the story? <p>Summarising/sequencing</p> <p>Summarising Questions</p> <ul style="list-style-type: none"> • What is the main point in this paragraph? Is it mentioned anywhere else? • Sum up what has happened so far in... words/seconds or less. • Which is the most important point in these paragraphs? Why? • Do any sections/paragraphs deal with the same themes? 	<p>Inference</p> <p>Inference Questions</p> <ul style="list-style-type: none"> • What do you think... means? Why do you think that? Could it be anything else? • I think...; do you agree? Why/why not? • Why do you think the author decided to...? • Can you explain why...? • What do these words mean and why do you think that the author chose them? 	<p>Explanation</p> <p>Explanation questions</p> <ul style="list-style-type: none"> • What is similar/different about two characters? Did the author intend that? • Explain why... did that. • Describe different characters' reactions to the same event. • Which words do you think are most important? Why? • What do you think the author meant by...? 	All skills	All skills