



Term: Autumn

Year: 2023/24

Teacher: Mrs Quick

Year Group: 4

TOPIC: Anglo Saxons

Religious Education

Judaism

Explain who founded the faith and where.
Explain the main beliefs and which places are significant and special.
Name special festivals and explain the meanings of religious symbols.
Talk about the holy book and how it is used.

Seasonal Enrichment

Harvest festival
KS2 Carol service
Christmas Sing Off

PE

KS2 Tennis

To be able to balance a ball on a tennis racket.
To be able to serve the ball.
To be able to rally the tennis ball to a partner.
To be able to keep count of a cooperative rally and identify when a point ends due to a mistake.

ART AND DESIGN

The children will gain an understanding of the historical and cultural development of Anglo Saxon art forms. They will explore and record their ideas and develop responses to their experiences of Anglo Saxon art. Their final piece of artwork will be inspired by the Anglo Saxon era.

English & Spelling / Grammar

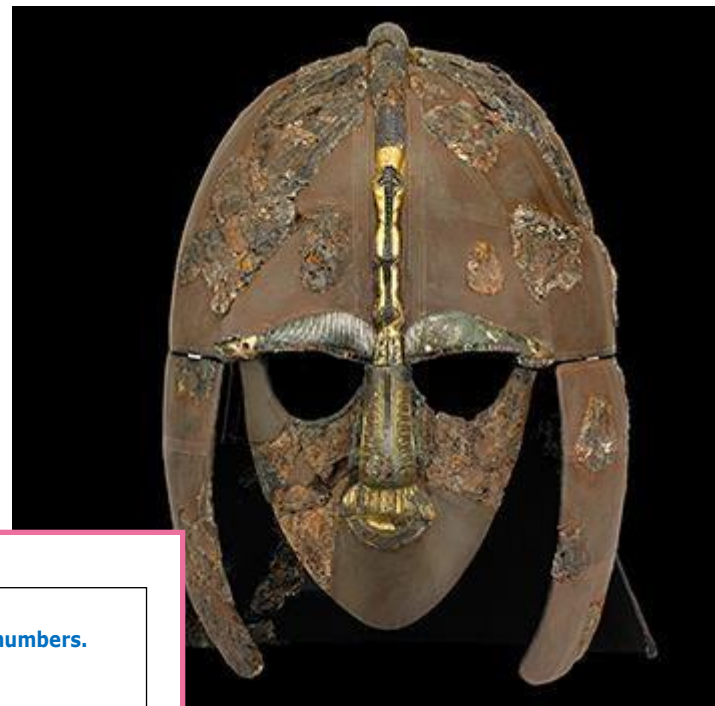
Fiction (Adventure narrative) inspired by 'The Iron Man'(Ted Hughes)

Non -Fiction (Information text) – Life Of Nikola Tesla and his discoveries in Science

Report writing linked to science and RE topics.

Spelling patterns according to year 4 curriculum based upon the Spelling programme by Jane Considine.

Daily handwriting



GEOGRAPHY

Identify where counties are within the UK and the key topographical features.

Name and locate the cities of the UK.

Know how a locality is set within a wider geographical context.

Measure straight line distances using the appropriate scale.

Explore features on OS maps using four figure grid references.

Draw accurate maps with more complex keys.

HISTORY - A study of the Anglo Saxon era.

Who were the Anglo Saxons and how did they live, work and play? Use terms related to the period and begin to date events. Identify key features and significant events of time studied. Use evidence to build up a picture of a past event.

SCIENCE - Electricity

Create questions and devise investigations to test them.

Gather and record data.

Ask relevant questions and use scientific enquiry to answer them.

Be able to explain what a fair test is and make modifications to improve accuracy.

MATHS Y4 objectives

Number facts:

Building speed and accuracy. Focus on our times tables, specifically 11X and 12X.

Strand: Number and place value

Composition and calculation: 1,000 and four digit numbers.

Composition and calculation: Tenths

Composition and calculation: Hundreds and thousandths

Addition and Subtraction: Money

Strand: Multiplication and division:

Connecting multiplication and division, and the distributive law.

Times Tables: 11 and 12

Division with remainders.

Calculation: Multiplying and dividing by 10 and 100

Multiplication: Partitioning, leading to short multiplication

Division: Partitioning, leading to short division.

Multiplication contexts: Area and perimeter 1

Structures: using measure and comparison to understand scaling.

Strand: Fractions:

Working across one whole: Improper fractions and mixed numbers.

Multiplying whole numbers and fractions.

Strand: Measure

Recap properties and related vocabulary of 2D shapes in particular quadrilaterals and triangles.

Calculate perimeter

Strand : Geometry

Recap compare and ordering measurement in capacity, mass, length, time and money.

Music

All the learning in this half term is focused around one song: Mamma Mia. We will look at the structure of songs, music and styles of the 70s and 80s, analysing the performance.

SPIRITUALITY

50 experiences
School Values
Harvest Festival

BRITISH VALUES

How communities are affected by new cultures.
Learning to live together well.