

**Working towards expected standard.**  
*The pupil can write for a range of purposes and audiences.*

								Met
<b>Mostly</b> using paragraphs to organise ideas around a theme								
<b>Most</b> conjunctions and subordinating conjunctions used correctly.								
<b>Mostly</b> accurate use of inverted commas and some associated punctuation.								
<b>Mostly</b> accurate use of adverbs and adverbial phrases (Silently, later that day, after a while).								
<b>Some</b> correct use of commas after adverbials.								
<b>Mostly</b> accurate use of apostrophes to show plural possession.								
<b>Mostly</b> accurate use of apostrophes to show contraction.								
<b>Most</b> words spelt correctly from Year 3 and 4 NC spelling list. <i>Evidence of spelling errors improved using a dictionary.</i>								

**Working at expected standard**  
*The pupil can write for a range of purposes and audiences (including a short story).*

								Met
<b>Mostly</b> able to create atmosphere, and integrate dialogue to convey character.								
<b>Mostly</b> select appropriate vocabulary to engage and entertain the reader. (Encourage use of thesaurus).								
<b>Sometimes</b> select grammatical structures that reflect the level of formality required for the genre.								
<b>Mostly</b> consistent and accurate use of connectives, openers and adverbials with and across sentences and paragraphs to build cohesion.								
<b>Some</b> use of modal verbs to indicate possibility. E.g. might, should, could, would, will, or must.								
<b>Accurate</b> use of inverted commas to show speech, including some accurate use of the associated punctuation.								
<b>Some</b> use of relative clauses using pronouns such as who, which, whose, where, when and that which is accurately punctuated.								
<b>Some</b> use of expanded noun phrases, adverbials and prepositions to add detail, qualification and precision.								
<b>Some</b> correct use of commas (for clarity, adverbials and lists)								
<b>Some</b> words spelt correctly from Year 5 and 6 NC spelling list, including distinguishing between correct homophone.								

