

Term: Summer

Year: 2023/2024

Teachers: Miss Mcloughlin

Year Groups: 3

TOPIC: Stone Age

Religious Education

What kind of world did Jesus want?

We will be learning about Christianity and thinking about what kind of world Jesus wanted. We will also think about how we know this.

How and why do people try to make the world a better place?

In this unit we will be learning about how people from lots of different religions and world views try to make the world a better place.

MATHS – Summer Term NCETM Strands

Geometry

Compare and Categorise 2D shapes

Find the perimeter of simple 2d shapes

Angles – acute obtuse and right turns

Multiplication and Division

Patterns within and across the 7 x table

Measure

Tell and write the time from an analogue clock.

Use Roman Numerals to 12 and use 12 and 24 hour clocks.

Money - Give Change in Money.

Parallel and perpendicular lines including recognising them in shapes.

Number Facts

Scaling known number facts by 10

Fractions

Adding and Subtracting fractions with one whole

Addition and Subtraction

Practice to mastery

Compact column method to add and subtract 3-digit numbers.

English & Spelling / Grammar

We will be following The Spelling Book (The Write Stuff Approach) to teach spelling. The children will take part in daily spelling sessions teaching the fundamentals of spelling rules with strong phonic foundations.

For our class novel we will be reading: Pebble in my Pocket, this book tells the story of a pebble, from its origins in a fiery volcano 480 million years ago to a busy, modern landscape. Topics include rock formation and erosion.

Mousehole will continue to use the V.I.P.E.R.S reading skills to answer comprehension questions based on a wide variety of texts. As part of The Write Stuff programme our innovated writing pieces will be based on Stone Age Boy.

ART AND DESIGN

We will provide art inspired by our learning and focus on the formation of fossils. We will design and create drawings with a way to plan and create our own fossil prints and sculptural work. We will explore and create dyes using natural materials, e.g. onions skins and red cabbage which they may have used in the stone age, using the weaving of materials.

SCIENCE

Rocks:

We will be exploring and comparing different rocks on their appearance and natural physical properties. We will investigate how fossils are formed. We will learn about the different soils, and how they are made from rocks and organic matter. We will explore weathering and the suitability of rocks for different purposes. Research how water contributes to the weathering of rocks.



BRITISH VALUES

We will continue to learn about different British values through our learning in PSHE and in Collective Worship.

PE

We will be focusing on Athletics. We will explore a collection of sporting events that involve- running, jumping, throwing, and walking. Some of these events are hurdles, sprint, underarm and overarm throw.

GEOGRAPHY

Our topic in Geography will be all about rivers and our big question is:

‘What impact do rivers have on the European population?’

HISTORY

Our topic in History will be all about the Stone Age and our big question is:

‘How did Britain change between the Stone Age and the Iron Age?’

MUSIC

We will be exploring music across a range of genres, styles, and traditions. Learning to understand how music is created and produced, including pitch, tempo and dynamics.

COMPUTING

We are going to develop and grow our confidence in understanding the principles and concepts of computer science.

SPIRITUALITY

50 experiences
School Values
Class reflection
Class collective worship