



# St Uny Church of England Academy

## Teaching & Learning Principles: Curriculum Communication



### Mission Statement:

*We believe each child is special, unique and loved by God. We provide a broad, balanced and creative education within a stimulating, inclusive and safe environment, inspired by Christian faith and practice.*

*'Let your light shine before others...'*  
Matthew 5:16

### Rationale:

Schools have many lines of communication to maintain: with parents and carers, with other schools, with the community, with outside agencies, and within the school. Good communication between the school and the home is essential, and children achieve more when schools and parents work together. Parents can naturally help more if they know what the school is trying to achieve.

### Online Communication:

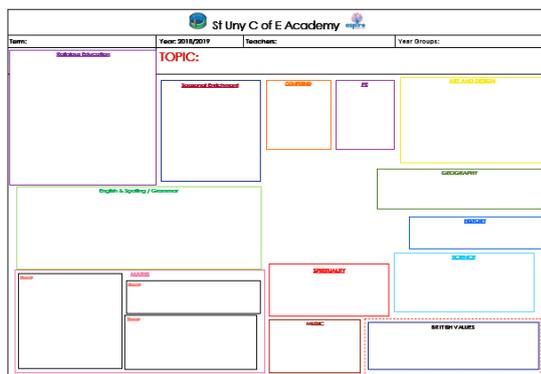
In order for parent-school communication to enhance awareness and engagement of daily school life, it is an expectation that teachers use our online communication strategies to share information and pupil successes.

### Class Web Pages:

It is an expectation that class web pages are updated regularly with photos, information, planning and homework resources by class teachers.

#### Topic Information

It is an expectation that the half-termly Medium-Term Plan is uploaded onto the class web page to provide information about learning.



There should also be a description of the topic and what you class will be covering.

#### Web Page:

Class pages should be updated regularly with photos of activities / examples of work. This showcases our broad curriculum and provides information about the different learning taking place in each class.

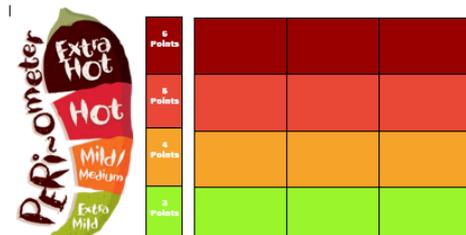
#### 'Take Away Homework'

It is an expectation that the half-termly 'Take Away Homework' challenge sheet is also posted on the class web page, as well as handed out to parents at the start of each half term. A link to 'TTRS' should also be on the class page.

NAME	
CLASS	
TERM	
TOPIC	
TOTAL POINTS	

#### TAKE AWAY HOMEWORK!

Choose your homework from the menu below. The per-ometer shows you the level of challenge. You need to reach a minimum of ten points to achieve your homework target for the half term!



#### Social Media:



Social media should be updated regularly with photos of pupil work and activities. It is an expectation that each class shares at least one post each week on social media.



**Child Led Collective Workshop**



In Class Two have been working in groups to plan and lead our own Collective Workshop sessions, thinking about the elements needed to make our writing sessions successful. The group decided to plan an exciting 'house on fire' and create an illustration of what would happen in the case of fire.

**Welcome to Class Two!**

This half term our topic is 'Incredible Heroes'.

We are looking forward to our first half term after the excitement of Christmas, where we will continue to build on our learning to become learning superheroes!

We will be immersing ourselves in the story of 'The Incredibles' where we will be using the Talk for Writing approach to learn the story and then writing lots of descriptions, recounts, mini stories, poetry and character comparisons before inventing and inventing our own stories. This half term, we will also be inventing our own superheroes who will feature in comic strip adventures and autobiographies, detailing all of their daring deeds!



In R.E we will be investigating what kind of world Jesus wanted for us, as well as this half term's value of love.

In Science we will be investigating forces and magnets. We will look at and investigate different types of forces and explore friction. We will explore the world of magnets and their amazing ability.

In Geography we will be exploring map-making, human and physical geography and the compass points, using all of these skills to produce our own maps of both familiar and imaginary places.

In History we will be focusing on some real-life Superheroes - people who have made an incredible difference to our lives as a result of their bravery, ingenuity and perseverance.

Check out the photos below which show lots of the amazing things we have been doing in our learning!

At home - your challenge is to continue working towards your next Reading Kanga Band. Make sure you are also using Maths Whizz, Spelling Shed, SPAG.com, Times Table Rockstars and preparing for your weekly spellings challenge!

Facebook: @Stunyacademy  
Twitter: twitter@stuny.org.uk



Please make sure pupils posted on school website have permission from parents / carers.

Please make sure pupils posted on school social media have permission from parents / carers.