



Term: Autumn Term 2023	Year: 2023/24	Teachers: Mrs Palmer and Mrs Teasdale	Year Group: 1
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TOPIC: Houses and Homes

RELIGIOUS EDUCATION- Judaism

The children will work towards answering the key question:

What does it mean to belong to a Faith Community?

This unit enables the children to think about belonging. They will learn about how religious people show they belong to their faith community.

They will learn about ways babies are welcomed in religions and the promises made at weddings. They will think about their own network of belonging and how we all belong to someone.

SEASONAL ENRICHMENT

Walking to the beach to provide opportunities for awe and wonder.

Autumn nature walk around the school grounds including observations using the five senses. Creating an Autumn collage and shape poem.

Christmas Celebrations within DT project to make an Xmas scene with moving characters. All children will take part in a Christingle ceremony and perform in the KS1/ EYFS activity.

COMPUTING

The children will learn to...
Use websites to 'drag and drop' the armour to dress a knight. Direct Beebots around maps. Develop word processing skills through writing a shared story. We will use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

PE - Gymnastics

The children will learn to...
To remember their movements to show others and to describe the differences between my own movements and those of others. To link actions neatly: To keep start and finish positions still and can describe their actions. To create a gymnastic sequence using the floor and apparatus of 4 different actions sometimes showing stretched and curled actions. I can include a start and finish position.

ART AND DESIGN

This term we will...
Learn about and using the primary colours
Explore print and how different objects create different marks
Use different materials to make collage houses
Use books/illustrations as inspiration for own artwork
Use imagination to create own art work
Produce two-dimensional drawings and paintings of castles, and three-dimensional models from recycled and malleable materials.
Design simple coat of arms.
Produce drawings and paintings of buildings, and 3D models from recycled and malleable materials.
Paint skyscrapers, looking at the poster for ideas about shapes.
Create a collaborative picture of the giant using different materials such as fabric, corrugated card, buttons and shiny foil. Foot & hand prints to create a beanstalk. Use dried beans to make pictures.

ENGLISH Writing/Reading/SPAG

Through the reading of the Oliver Jeffers picture book 'Way Back Home' our lessons will concentrate on the teaching of writing with a sharp focus on the craft and construction of sentences. We will be using immersive teaching to stimulate ideas and using experience lessons can take many forms - visits out, (if and when possible) visitors in (if and when possible) and drama conventions deployed to strengthen context and build imagination.

We will be learning how to...

- write effective story sentences
- use onomatopoeia and adjectives
- use 'and' and repetition for effect
- use verbs, similes and questions in our writing
- use dialogue.
- write using feelings and plurals/commas in lists.
- use drama to explore character's feelings.
- communicate in different ways and gather information.
- use adverbs, and opposites for effect.
- show the passing of time in our writing.



boat



flats



detached



cottage



caravan



semi-detached



hut



terrace



bungalow

GEOGRAPHY

Use simple fieldwork and observational skills to study the geography of their school & its grounds + the key human & physical features of its surrounding environment.
Use simple compass directions and locational and directional language to describe the location of features and routes on a map.
Learn about significant historical events, people and places in their own locality.

HISTORY

What houses and homes have looked like through the ages.
What different types of houses and homes have there been and why are they different from houses and homes in the modern day.
Observations of local houses and homes and their similar and different features.

MATHS

Strand:

Place Value (within 10 and 20)

Sorting objects
Counting objects
Representing objects
Count, read and write forwards from any number 0-10
Count, read and write backwards from any number 0-10
Count one more
1:1 correspondence to start to compare groups
Compare groups using language such as equal, more/greater, less/fewer
Introduce <, > and = symbols
Compare numbers
Order groups of objects
Order numbers
Ordinal numbers (1st, 2nd, 3rd ...)
The number line
Count forwards and backwards and write numbers to 20 in numerals and words
Tens and ones

Strand:

Geometry and Shape

Recognise and name 3D shapes Sort 3D shapes
Recognise and name 2D shapes Sort 2D shapes
Patterns with 3D and 2D shapes

Strand:

Addition and Subtraction

Part of a whole
Addition symbol
Fact families – addition facts
Find number bonds for numbers within 10
Compare number bonds
Addition – adding together, adding more
Finding part
Subtraction – the subtraction symbol, taking away, how many left?
Fact families - the 8 facts
Subtraction – counting back

SPIRITUALITY

In Year 1, we introduce the children to windows mirrors and doors. Each half term we explore a different value and talk about how we can demonstrate it in our own lives.

MUSIC

The children will be learning the song 'Hey You!' by Joanna Mangona. Hey You! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.

SCIENCE - Everyday materials

The children will be exploring the theme...
Distinguish between an object and the material from which it is made from.
Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
Describe the simple physical properties of a variety of everyday materials.
Compare and group together a variety of everyday materials on the basis of their simple physical properties.

BRITISH VALUES

The class will be exploring the theme RESPECT.

The children will learn that their behaviour has an effect on their own rights and those of others. This will be delivered through PSHE and circle time.